

## **Professional Learning Plan Trerobart Primary School**

**Sept 2019 –April 2020**

<b>No.</b>	<b>National Mission Link</b>	<b>Planned Activity</b> <i>(These are only suggestions and will need to be customised to ensure they meet the needs of each school setting)</i>	<b>Success Criteria</b>	<b>Funding Source</b>	<b>Type of spend</b>	<b>Cost £</b>
1	Developing a high quality education profession  Inspirational leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>• Engagement with AoLE.</li> <li>• Curriculum Teams to research and become 'experts' for their AoLE.</li> <li>• Curriculum Teams to share knowledge of their AoLE.</li> <li>• Curriculum Teams to establish a way forward for the AoLE.</li> <li>• Curriculum team leaders to present to Governors</li> <li>• Gareth Coombes &amp; Helen Bowen – Responding to What Matters headlines with a particular focus on LLC</li> <li>• INSET on above training</li> <li>• INSET/Twilight on Oracy 21 project</li> </ul>	<ul style="list-style-type: none"> <li>• Staff are more knowledgeable about the 6 AoLE.</li> <li>• Curriculum Teams have created an action plan setting out the strategic direction of their AoLE.</li> <li>• Curriculum teams monitor and evaluate their actions</li> <li>• Staff (including support staff) will a greater sense of ownership of AoLE.</li> <li>• Staff competent to deliver oracy rich activities</li> <li>• Oracy activities shared and assessed as part of twilights for the year</li> </ul>	Professional learning to raise the quality of our teachers	Supply cover	£1000
2	Developing a high quality education profession  Inspirational leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>• Engagement with CSC training, Enquiry based learning</li> <li>• INSET on Enquiry Based Learning</li> <li>• Triads of staff teams to undertake enquiry based learning based on their AOLe team/priorities</li> </ul>	<ul style="list-style-type: none"> <li>• Staff better informed of what enquiry based learning is</li> <li>• Triads of staff to undertake enquiry based learning based on their AOLe priorities/action plan</li> <li>• Improved standards in</li> </ul>		Supply cover	£1800

	Strong and inclusive schools committed to excellence, equity and well-being.		teaching in learning			
3	Developing a high quality education profession  Inspirational leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>• SIG Lead teachers complete action research. (Leadership focus)</li> <li>• SIG Lead teachers present their findings/action research at SIG event.</li> <li>• SIG lead Teachers share their action research with staff in INSET.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff better informed of current research.</li> <li>• Impact of intervention on pupil outcomes.</li> </ul>	SIG Grant/Professional Learning Grant	Supply cover	£500
4	Developing a high quality education profession  Inspirational leaders working collaboratively to raise standards	<ul style="list-style-type: none"> <li>• Health and Wellbeing lead to undertake Real PE training. (HR)</li> <li>• Whole staff to undertake Real PE training.</li> <li>• Implementation of Real PE across all phases</li> <li>• Monitoring and evaluation of standards of health and wellbeing across both phases</li> </ul>	<ul style="list-style-type: none"> <li>• HR better informed of how to implement Real PE successfully across the school.</li> <li>• Upskilling of staff in Real PE</li> <li>• Improved standards in Health and Wellbeing</li> </ul>	Professional Learning Grant		£1300
5	Developing a high quality education profession  Inspirational leaders working collaboratively to raise standards  Robust assessment, evaluation and accountability arrangements	<ul style="list-style-type: none"> <li>• Engagement with Professional Standards for Teaching and Learning Programme.</li> <li>• Professional Learning Triads – plan and carry out lesson observations.</li> <li>• P. Butler to attend training on new Professional Standards for Teaching and Learning.</li> <li>• P. Butler to lead INSET on new Teaching Standards</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Learning Triads shared Professional Learning.</li> <li>• Staff better informed on new Professional Standards for Teaching and Learning</li> <li>• SLO discussions used to self-evaluate and inform school improvement</li> <li>• Class teachers access Professional Learning to support development against the PTLS</li> </ul>		Supply cover	£500

	supporting a self-improving system.					
					<b>Total Cost</b>	£5100
					<b>Total Allocation</b>	£4914
					<b>Variance</b>	+£186