

Professional Learning Plan Trerobart Primary School

January 2019 – March 2019

No.	National Mission Link	Planned Activity <i>(These are only suggestions and will need to be customised to ensure they meet the needs of each school setting)</i>	Success Criteria	Funding Source	Type of spend	Cost £
1	Developing a high quality education profession Inspirational leaders working collaboratively to raise standards	<ul style="list-style-type: none"> • 'Big Maths' 08/03/19 • Leaders of professional learning train to become coach/mentors to develop a whole school coaching culture • Engagement with Schools as Learning Organisations professional learning. • Engagement with professional standards for teaching and learning programme. 	<ul style="list-style-type: none"> • To address School Improvement Plan • Class teachers access Professional Learning to support development against the PTLs • SLO discussions used to self-evaluate and inform school improvement 	Professional learning to raise the quality of our teachers	Cost of course. Inset day for all staff to receive training	£2070
2	Developing a high quality education profession Strong and inclusive schools committed to excellence, equity and well-being.	<ul style="list-style-type: none"> • Promoting and improving independent learning skills 21/03/2019 • Leaders of professional learning train to become coach/mentors to develop a whole school coaching culture 	<ul style="list-style-type: none"> • To address Performance Management and School Improvement Plan • Class teachers access Professional Learning to support development against the PTLs • SLO discussions used to self-evaluate and inform school improvement 		Cost of course & supply	£342
3	Developing a high quality education profession	<p>SIG 3 Designing a DCF/MAT project for Yr 3 / 4 as an exemplar for the rest of the school – Jan - March</p> <ul style="list-style-type: none"> • Engaging with other schools and or 	<ul style="list-style-type: none"> • School Improvement Plan • Class teachers access Professional Learning to support development against 		Cost of supply	£250

	Inspirational leaders working collaboratively to raise standards	universities to undertaken enquiry led research	the PTLS			
4	<p>Developing a high quality education profession</p> <p>Inspirational leaders working collaboratively to raise standards</p> <p>Robust assessment, evaluation and accountability arrangements supporting a self-improving system.</p>	<ul style="list-style-type: none"> Supply cover for 4 days @ 2 teachers. (2 cycles) Engagement with Schools as Learning Organisations professional learning. Leaders of professional learning train to become coach/mentors to develop a whole school coaching culture Engagement with professional standards for teaching and learning programme. 	<ul style="list-style-type: none"> To enable staff to cover out 'triad' observations, Lesson Study Approach. To improve quality of teaching and learning. To include 7 teaching staff and 1HLTA's / TA's SLO discussions used to self-evaluate and inform school improvement Class teachers access Professional Learning to support development against the PTLS 		<p>Cost of supply</p> <p>2 from agency</p> <p>3 from in house</p>	£500
					Total Cost	£3162
					Total Allocation	£3016
					Variance	+£146