

Professional Learning Plan Trerobart Primary School

April 2019 – July 2019

No.	National Mission Link	Planned Activity <i>(These are only suggestions and will need to be customised to ensure they meet the needs of each school setting)</i>	Success Criteria	Funding Source	Type of spend	Cost £
1	Developing a high quality education profession Inspirational leaders working collaboratively to raise standards	<ul style="list-style-type: none"> • Engagement with AoLE. • Establish Curriculum Lead Team – P. Butler, J. Thomas-Hopkins and A. Parry. • Create Curriculum Teams to lead Areas of Learning and Experience. • Curriculum Teams to research and become ‘experts’ for their AoLE. • Curriculum Teams to share knowledge of their AoLE. • Curriculum Teams to establish a way forward for the AoLE. • Curriculum team leaders to attend CSC New Curriculum workshops in June 	<ul style="list-style-type: none"> • Curriculum Lead Team established. • Curriculum Teams for AoLE created. • Staff are more knowledgeable about the 6 AoLE. • Curriculum Teams have created an action plan setting out the strategic direction of their AoLE. • Staff (including support staff) will a greater sense of ownership of AoLE. 	Professional learning to raise the quality of our teachers	Supply cover	£2900
2	Developing a high quality education profession Inspirational leaders working collaboratively to raise standards Strong and inclusive schools committed to excellence, equity	<ul style="list-style-type: none"> • Engagement with Schools as Learning Organisations. • INSET on Schools as Learning Organisations. • Establish a shared vision of Trerobart as a Learning organisation. • Establish an induction programme for new staff , involving coaching/mentoring. 	<ul style="list-style-type: none"> • Staff better informed of what Schools as Learning Organisations involves. • Shared vision for Trerobart as a Learning Organisation • New staff better informed/effective exchange of knowledge. 		Supply cover	£190

	and well-being.						
3	<p>Developing a high quality education profession</p> <p>Inspirational leaders working collaboratively to raise standards</p>	<ul style="list-style-type: none"> SIG Lead teachers complete action research. SIG Lead teachers present their findings/action research at SIG event. SIG lead Teachers share their action research with staff in INSET. 	<ul style="list-style-type: none"> Staff better informed of current research. Impact of intervention on pupil outcomes. 	EIG Grant	Supply cover	£500	
4	<p>Developing a high quality education profession</p> <p>Inspirational leaders working collaboratively to raise standards</p> <p>Robust assessment, evaluation and accountability arrangements supporting a self-improving system.</p>	<ul style="list-style-type: none"> Engagement with Professional Standards for Teaching and Learning Programme. Professional Learning Triads – plan and carry out lesson observations. P. Butler to attend training on new Professional Standards for Teaching and Learning. P. Butler to lead INSET on new Teaching Standards 	<ul style="list-style-type: none"> Professional Learning Triads shared Professional Learning. Staff better informed on new Professional Standards for Teaching and Learning SLO discussions used to self-evaluate and inform school improvement Class teachers access Professional Learning to support development against the PTLs 		Supply cover	£1125	
						Total Cost	£4715
						Total Allocation	£4650
						Variance	+£65