



# *Ysgol Gynradd Trerobart Primary*

*Dysgu Gyda'n Gilydd, Cyflawni Am Byth*

*PDG Spending Plan*

*2021-2022*

<b>PDG Focus Area:</b>	<b>Personal Care, Communication and Social Skills in Early Years</b>		
<b>PDG Spend:</b>	<i>FP 22</i>	<b>EYPDG Spend:</b>	<b>£14, 950</b>
<p>Research by the EFF has identified that gaps between more affluent children and their peers emerge before the age of 5 and so a strong foundation in Early Years is essential. Before formal teaching can begin, the focus of our full time Nursery provision focuses on play-based learning, developing communication skills and supporting parents with encouraging learning at home. With two children who are not fully toilet trained, it is ever more important to provide a nurturing environment that allows the children to flourish. The funding in this area will be used to provide as additional adult in the Nursery and Reception provision, so that</p>			

Action	Impact	Outputs		Resource	Time
		Number of FSM supported	Other measurable outputs		
To improve the reading skills that are working below their chronological age	<p>Pupils' decoding and comprehension skills improve.</p> <p>Pupils are able to access more complex books and texts that allow them to fully engage with the curriculum.</p> <p>Pupils are more enthusiastic about reading.</p>	<p>18 through whole class intervention</p> <p>4 FSM children in 1:1 Language Link sessions</p>	Pupils make better than expected progress in the Personal and Social Development, Well-being and Cultural Diversity area of the Foundation Phase profile, when compared with their peers.	<p>£ 9,257 staffing costs:</p> <ul style="list-style-type: none"> <li>• Additional adult in Early Years to deliver Wellcom intervention</li> <li>• Additional adult in Early Years to deliver Language Link</li> <li>• £280 Language link licence.</li> </ul>	Throughout school year
To improve levels of resilience and	Pupils show higher levels of resilience and	6 FSM children in 1:1 ELSA/PERMA sessions.	Pupils make better than expected progress,	<p>£5, 245 staffing costs:</p> <ul style="list-style-type: none"> <li>• £150 Resources</li> </ul>	6 week intervention

confidence amongst vulnerable and disadvantaged pupils	confidence and, as a result, are better engaged with learning and make progress.  Pupils are able to manage their emotions when presented with challenging situations.	Whole class intervention	when compared to their peers.		programme throughout the year, ELSA and Lego Therapy
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<b>PDG Focus Area:</b>	<b>Wellbeing</b>		
<b>PDG Spend:</b>	<b>£9, 423</b>	<b>EYPDG Spend:</b>	<b>FP 22 / KS2 41</b>
<p>As a school we recognise that tackling pupil's social and emotional learning is central to what we do within the school, if we want pupils to fully engage in their education. The EFF highlight that tackling self-esteem and Well-being has a big impact on the attainment of pupils and we recognise that pupil's eligible for PDG funding, very often bring with them issues around Well-being and self-esteem. Our spending in this area is to tackle pupils' wellbeing and self-esteem, ensuring that pupils are happy and engaged in school so that learning can take place and, as a result, an impact had on standards of attainment. This area included development such as health and fitness, wellbeing and self-esteem and healthy relationships.</p>			

Action	Impact	Outputs		Resource	Time
		Number of FSM supported	Other measurable outputs		
To improve levels of resilience and confidence amongst vulnerable and disadvantaged pupils	<p>Pupils show higher levels of resilience and confidence and, as a result, are better engaged with learning and make progress.</p> <p>Pupils are able to manage their emotions when presented with challenging situations.</p>	63 FSM children in 1:1 ELSA/PERMA sessions, and whole class intervention	Pupils make better than expected progress, when compared to their peers.	£6,205 staffing costs: <ul style="list-style-type: none"> <li>• £150 Resources</li> </ul>	6 week intervention programme throughout the year, ELSA and Lego Therapy along with Worry Wizard whole class intervention
To improve levels of attendance amongst vulnerable and disadvantaged pupils	Whole school attendance figure increases.	63 FSM children	Pupils make better than expected progress, when compared to their peers.	£2568 staffing costs	Throughout the school year
To provide engagement opportunities beyond the classroom	All Pupils are able to engage with learning experiences beyond the classroom.	63 FSM children	Pupils make better than expected progress, when compared to their peers.	£500	Throughout the school year

<b>PDG Focus Area:</b>	<b>Literacy and Numeracy</b>		
<b>PDG Spend:</b>	<b>£46, 141</b>	<b>EYPDG Spend:</b>	<b>FP 22 / KS2 41</b>
<p>Language and literacy provides us with the building blocks for accessing the curriculum, building successful lives and entering the world of work. The EEF has identified that a range of approaches works best and that oral interventions, phonics and reading comprehension strategies have an impact that is relatively low cost and on average, pupils who participate in these interventions make approximately five months' additional progress over the course of the year. This focus area will focus on ensuring that FSM children are supported in being able to access language and close the gap with their peers. Mathematical understanding helps children make sense of the world around them, interpret situations, and solve problems in everyday life, whether that's understanding time, sharing amounts with their peers, or counting in play.</p>			

Action	Impact	Outputs		Resource	Time
		Number of FSM supported	Other measurable outputs		
To improve the reading skills that are working below their chronological age	<p>Pupils' decoding and comprehension skills improve.</p> <p>Pupils are able to access more complex books and texts that allow them to fully engage with the curriculum.</p> <p>Pupils are more enthusiastic about reading.</p>	<p>42 through small group intervention, 16 children in Fphase and 26 children in KS2</p> <p>4 FSM children in 1:1 Language Link sessions</p> <p>Whole class intervention</p>	Pupils make better than expected progress in their Salford score, when compared to their peers.	<p>£30, 341 staffing costs:</p> <ul style="list-style-type: none"> <li>• 2 x adults to deliver ELIP</li> <li>• 2 x adults to deliver Literacy Launchpad</li> <li>• 1 x adult to deliver Read, Write, Inc</li> <li>• 1 x adult to deliver Cumbria</li> <li>• 3 x adults to deliver Catch Up Literacy</li> <li>• 1 x adult to deliver Junior Language Link</li> <li>• ELIP resources £150</li> </ul>	Throughout school year
To improve the numeracy skills of children that are working below their chronological age	<p>Pupils' four rules of number skills improve.</p> <p>Pupils are able to apply numeracy skills across the curriculum</p> <p>Pupils are more enthusiastic about numeracy.</p>	<p>6 FSM children in 1:1 Catch Up numeracy sessions</p> <p>Whole class intervention</p>	Pupils make better than expected progress in Numeracy, when compared with their peers.	£11,605 staffing costs	Throughout the school year

