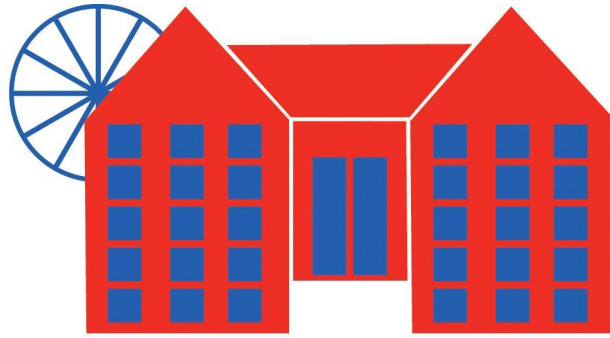

Trerobart Primary School



Ysgol Gynradd
TREROBART
Primary School

Policy for The Education of Children Looked After

Chair of Governors: *Mr. Anthony Burnell*

Headteacher: *Mrs. Tracy Buckle*

Date : **May 2020**

Review: **may 2022**

Trerobart Primary School

Trerobart Primary School believes that in partnership with Rhondda Cynon Taf County Borough Council, as Corporate Parents we have a duty to safeguard and promote the education of Children Looked After.

Aim:

To provide a safe and secure environment, where there is belief in the abilities and potential of all children & young people.

To support our Children Looked After and give them equal access to every opportunity to achieve their potential and to enjoy learning.

To fulfil our schools' role as corporate parent, to promote and support the education of Children Looked After (pupils looked after by Rhondda Cynon Taf County Borough Council and/or other authorities).

To ensure that all school policies and procedures are inclusive to and followed for Children Looked After.

The Headteacher will:

- Nominate a designated person for Children Looked After who will act as an advocate and co-ordinate support.
- Ensure that a school governor is nominated to oversee that the needs of Children Looked After in the school are taken into account at a school management level and to support the designated person.
- Arrange time out for the designated person to attend where appropriate training and statutory review meetings.
- Ensure that the NAFW Guidance 2/2001 is incorporated into school policy:
<http://gov.wales/pubs/circulars/2001/english/NAFWC02-01-e.pdf?lang=en>
- Adhere to the local authority school admissions policy.

The Designated Person will:

- Maintain (with the support of electronic systems) an up to date record of all Children Looked After on the school roll.
- Track and monitor progress of individual pupils who are looked after.
- Ensure educational information is transferred speedily between agencies, new schools and individuals.
- Ensure that in an emergency placement, a Personal Educational Plan is completed within 10 days and be made available for the first statutory review.
- Ensure that there is a Personal Education Plan for each pupil looked after which includes appropriate targets.

Trerobart Primary School

- Ensure the school shares and supports high expectations for Children Looked After.
- Ensure a culture of positive collaboration is fostered. Where communication difficulties arise with social workers or foster carers, contact is made with the Education Co-ordinator for Children Looked After.
- Ensure a home-school agreement is drawn up with the carer (when applicable).
- Ensure that carer is contacted when there is unexplained absence and action taken as appropriate to ensure safety of the pupils.
- Ensure that Children Looked After along with all pupils are listened to and have equal opportunity to pastoral support in school.
- Ensure the pupil's educational needs are identified in consultation with his/her teacher(s) in order to address them by setting realistic challenges and academic targets. Where appropriate access additional support of the CLA Education Team.
- Ensure that any unexplained absence is reported to Hannah Bevan / CLA Team.
- Ensure the school is represented at the LAC reviews and/or the schools consultation document is completed and returned to the Independent Reviewing Officer,
- Ensure any issues arising that might threaten the school placement are addressed without delay. All steps should be taken to prevent exclusion, including the implementation of a Pastoral Support Programme, referral for behaviour support and/or involvement of the Attendance & Wellbeing Service. Contact Hannah Bevan for support if required.

School staff and Governors will:

- Support the local authority in its statutory duty to promote the educational achievement of Children Looked After.

Date...May 2020

Date for review...May 2022