# **Trerobart Primary School**

## Term: Autumn/Hydref 2021

## Our <u>Unit of Inquiry</u> this term is: World War II



## Our <u>Big Question</u> will be: What was it like for children during WWII?

We will be exploring different aspects of World War II such as:

- Rationing
- Evacuees
- Timeline of events
- World War objects/toys/games
- Women and children

## Parent Information - How can you help?

- Encourage your child to complete their home learning tasks on time and independently.
- Encourage your child to read each night and complete and return the reading record book.
- Support your child to research and find out information about our current unit of inquiry, World War II.
- Encourage your child to practise their spellings every week.

If you have any questions or queries, please message me on ClassDojo – Miss Tucker.



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## Area of Learning Experience (AoLE):

Languages, Literacy and Communication

- Class Novel Diary of a Wimpy Kid by Jeff Kinney.
- Creative writing linked to WW2 topic, including diary entries and newspaper reports.
- Oracy Preparing and delivering a speech.
- Please encourage your child to practise their spellings each week.

## Mathematics and Numeracy

- Maths Scheme: Big Maths.
- Weekly Challenges: Learn It's, Clic and Safe.
- Please encourage your children to learn their times tables. This will help support them in many aspects of Mathematics and Numeracy.

#### Health and Wellbeing

- PE This will take place on <u>Monday</u> PM. Please send in a PE kit: White polo short, black shorts/joggers. Trainers can be worn on the day or brought in each week. PE kits can be left in school and will be returned home each half term for washing.
- Mindfulness tasks and promotion of a growth mindset to support a positive mental health.

## Science and Technology

- Create an E-book/PowerPoint presentation to document our research and findings.
- Use rationed ingredients to create a wartime dish/snack.
- Plan and create a replica gas mask or Anderson shelter.

#### Expressive Arts

- Art Sketching skills, propaganda posters, emotive artwork.
- Music Learn some wartime songs.

## Humanities

- Geography Using globes/world maps to identify countries of the Allies.
- History How it began and ended, who was involved, effects of war, World Leaders, Anne Frank's Diary, games and toys, evacuation and rationing.



School Twitter @trerobart