



**Ysgol Gynradd
TREROBART
Primary School**

Crawshay St,
Ynysybwl,
Pontypridd,
CF37 3EF
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Prifathro/Headteacher: Mrs T Buckle

Hello,

Another year has passed very quickly, some are just starting out in Trerobart, and some have gone on to secondary school.

It's been another difficult year with covid-19 disrupting school in many ways. I would like to thank you all for your patience and your continued support of staff and pupils.

The governing body have continued to meet virtually to keep on top of the changes and ensuring school continues to run as smoothly as possible.

Some of you may be aware that we have lost one member Mr Tony Burnell from the governing body and he will be sadly missed.

However, we continue to meet and discuss school business and I would like to welcome a new parent governor to the school, Carla Williams. Welcome aboard I hope you will find your time rewarding.

There have been many obstacles to overcome, and the staff have done a tremendous job in tackling them, all staff have worked extremely hard and for this I thank you.

The new curriculum comes into being and parents/guardians will be kept updated with the changes that this will bring.

Trerobart is a thriving school with many qualities, and we all continue to evaluate and strive to make improvements where needed.

On behalf of the governors, we hope we can continue to have your support and I look forward to the next year supporting you all.

Amanda Ellis
Chair of Governors

3357Rhondda Cynon Taf County Borough Council

Governing Body of Trerobart Primary School

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

1. Clerk to the Governing Body

The Clerk to the Governing Body is Mrs Gaynor Davies, Director of Education and Inclusion, Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

2. Chairperson of the Governing Body

The Chairperson of the Governing Body is Mr David Leeworthy c/o Trerobart Primary School, Crawshay Street, Ynysybwl, Pontypridd CF37 3EF

3. Members of the Governing Body

The following people are currently members of the Governing Body.

Name	Category of Governor	Appointed By	Retirement Date
Mr R Flowerdew Mrs H Watkiss Vacancy	LEA	Council Members	25/11/2024 25/11/2024
Mr D Baish Mr A Burnell Mr D Leeworthy	Community Governors	Governing Body	15/07/2022 15/07/2022 23/02/2023
Mrs G John Miss H Young Mrs B Young-Beaumont Vacancy	Parent	Parents	14/03/2024 10/03/2023 14/05/2022
Mrs S Gauci	Teacher	Teaching Staff	23/10/2024
Cllr A Ellis	Minor Authority	Town Council	03/11/2024
Vacancy	Staff	Non-Teaching Staff	
Mrs T Buckle	Headteacher		

When fully constituted this governing body is made up as follows

LEA Representatives	3
Parent Governors	4
Staff Representative	1
Headteacher	1

Community Governors	3
Teacher Governor(s)	1
Minor Authority (if applicable)	1
Total	14

4. **Resolutions**

There were no resolutions passed at the last meeting.

5. **Election of Parent Governors**

The next election of parent governors is due to take place on October 2021. If, however, any Parent Governor(s) resign before this date arrangements will be made for an election to be undertaken at the appropriate time.

6. **School Performance Data**

In line with the regulations, this information is not provided due to the COVID-19 pandemic restrictions.

7. **Financial Statement**

Enclosed, as appendix A is a copy of the school's financial statement for the Financial Year 2020/21.

8. **School Prospectus**

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from Infant to Junior school or Junior/ Primary to Comprehensive School.

Parents are informed if any amendments are made to the existing prospectus.

There have been no amendments.

9. **School Development Plan**

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take, over a three-year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2020-2021 academic year was approved by Governors. The targets set included short, medium and long-term aims, and were regularly reviewed by the Governing Body, who took into account the COVID-19 pandemic.

At Trerobart we follow the Foundation Phase Framework for Children's Learning for 3-7 year olds in Wales and the National Curriculum for Wales Key

Stage 2. The curriculum is taught using a variety of strategies and groupings, as appropriate to the intellectual and emotional development of the needs of the children. Children are provided with opportunities to learn from a wide range of experiences.

All teaching is planned to develop individuals' potential and will take account of both previous and future learning needs.

Children have regular and constructive feedback about their work and are taught to evaluate their work in order to improve personal standards.

At present there are 7 classes, 3 in the Foundation Phase and 4 in Key Stage 2.

10. Use of the Welsh Language - Communication

This school is an English medium school, lessons and other school activities are communicated through the medium of English. The use of the Welsh language is promoted by the use of incidental Welsh with all pupils throughout the school day.

We are currently working towards the bronze award of Siarter Iaith, Language Charter. Our pupil led Criw Cymraeg have created an action plan for all stakeholders to be involved in improving Welsh bilingualism.

Should parents request that their child is taught at this school in a language other than English this request will be given due consideration.

Pupils for whom English is a second language are catered for according to their needs with input from appropriate personnel.

Welsh is taught from Foundation Phase to Key Stage 2. In the Foundation Phase Welsh is taught by the class teacher and additional practitioners. In Key Stage 2 Welsh is taught by the class teacher.

There is much emphasis on the spoken word with increasing emphasis on reading and writing through the medium of Welsh in KS2. Throughout the school, all teachers and support staff use incidental Welsh for a variety of instructions and encouragements.

There is much value associated to the use of the Welsh Language and the Welsh Dimension in our school. Instructions are given primarily in English with increased bilingualism being promoted and developed.

11. Post Inspection Action Plan

Governors are responsible for drawing up the Action Plan to address any key issues raised by Inspectors during the (external) inspection of the School. Parents are provided with a copy of the summary report produced by the inspectors.

12. Term Dates and Holidays 2021/2022 Academic Year

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2021	Mon 6 Sept 2021	Monday 25 Oct 2021	Friday 29 Oct 2021	Friday 17 Dec 2021	71
Spring 2022	Tuesday 4 Jan 2022	Monday 21 Feb 2022	Friday 25 Feb 2022	Friday 8 Apr 2022	64
Summer 2022	Monday 25 April 2022	Monday 30 May 2022	Friday 3 Jun 2022	Friday 22 July 2022	59
				TOTAL	194

- i) **Friday 3rd September 2021** will be a designated INSET days for **all** LEA Maintained Schools. The remaining five INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

All schools will be closed on **Monday 2 May 2022** for the May Day Bank Holiday.

Significant dates:	Christmas	Saturday 25 December 2021
	Easter	Good Friday 15 April 2022 Easter Monday 18 April 2022
	May Bank Holidays	Monday 3 May 2022 Thursday 2 June 2022 Friday 3 June 2022

Any closure(s) for election purposes are to be balanced during the academic year.

Significant Dates:

The Welsh Assembly Government may decide to allocate additional INSET days, schools will be informed of these at the appropriate time.

The School day is organised as follows;

Morning - 9 a.m. to 10.45 a.m

Lunch break - (FP)12.00 p.m to 1.00 p.m (KS2) 12.15 p.m to 1.00 p.m

Afternoon – (FP) 2.30 p.m. to 2.40 p.m (KS2) 2.05 p.m to 2.15 p.m

13. Community Focused Schools

A community-focused school is one that: ‘provides a range of services and activities’, often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes’.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

We are in partnership with B.A and PGCE courses with SAWCETT and child care qualifications with Coleg Y Cymoedd and are fortunate to have regular input from student teachers as part of their training that we support.

We accept students from the local high school on work experience placements. A variety of after school clubs available to pupils include Drama Club, Chess, Choir, Coding, Art, Craft and Get Active. We also provided who class music lessons.

The school choir participates in community and cluster events.

The school has strong links with local work places and visits are made to our local shops, including the Co-Op and Tesco. We have visits from the local police, fire service and various other organisations.

The school’s website is well developed in communicating with stakeholders. Twitter and Class DoJo is also used.

The school has strong links with the local charity PONT through which we have a partner school in Uganda.

14. Review of School Policies

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed/revised by staff/governors to incorporate changing trends and legislation. Further information is available by contacting the Headteacher during school time.

15. Additional Learning Needs

The School's Policy for the Assessment of and Provision for, pupils with additional learning needs is summarised as follows:

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002.

The School's Special Needs Co-ordinator (SENCO) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The SENCO also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the current academic year, on the date of the PLASC census:

17 pupils were on School Action/Early Years Action.

28 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).

1 pupils were undergoing Statutory Assessment.

1 pupils had statements of Special Educational Needs.

During the 2020-2021 financial year £45 500 was allocated to meet the requirements of pupils with Additional Learning Needs. In addition, the Local Authority provided additional support for 1 pupil at the School Action Plus stage.

There were no changes to the policy during the 2020-2021 academic year.

16. Access for Disabled Pupils

The governing body is mindful of the requirements of the Disability Discrimination Act (DDA) 1995 and The Special Needs and Disability Act (SENDA) 2005 in drawing up the School Development Plan/Post Inspection Action Plan, and the day-to-day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improve the access to the school.

17. Fabric of the Building & Provision of Toilet Facilities

The building is generally in a good state of repair. Over the past year the following refurbishment/repairs have been carried out.

There is the required number of toilets to meet the needs of all children. All toilets are cleaned daily.

18. Target Setting

In line with the regulations, this information is not provided due to the COVID-19 pandemic restrictions.

19. Attendance Information

In line with the regulations, this information is not provided due to the COVID-19 pandemic restrictions.

20. Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The school's admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Pontypridd High School; however, pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy.

21. School Leavers

19 children left school to attend our feeder secondary school, Pontypridd High School. 2 children left to attend Cardinal Newman R.C. Comprehensive School.

22. Sporting Aims and Achievements

The school takes part in numerous sporting activities throughout the year including football, rugby, and athletics.

Sports Club is held once a week after school for Junior age children.

The school participates in local sporting tournaments and festivals throughout the year and transition sports events at Pontypridd High school.

23. Healthy Eating

The school has achieved Healthy School status for the fifth time.
Visitors to school support the pupil's personal safety and wellbeing.
The school is in its sixth year of the tooth brushing project.

All pupils have access to water in classes. A chilled drinking fountain is provided.

Many of the topics covered in our programmes of study and in our Science scheme of work reinforce the importance of a healthy lifestyle.
Menus for school dinners are available to view on the school's website.

APPENDIX A**TREROBART PRIMARY SCHOOL**

PROVISIONAL FINANCIAL STATEMENT FOR 2021/2022

<u>EMPLOYEE COSTS</u>	<u>Total Spent</u>
TEACHERS (including Headteacher/Supply/Reading support)	458 791
MANUAL WORKERS (Caretaker/Supervisory Assistants/Cleaners)	55 318
A.P.T. + C (School Clerks/Nursery Nurses/School Aides)	81 995
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<u>PREMISES RELATED</u>	
REPAIRS TO BUILDING/SITE, (INCLUDING GROUNDS MAINTENANCE/SECURITY)	17 458
ENERGY	17 934
RATES	16 184
WATER	2 589
CLEANING MATERIALS	891
<u>SUPPLIES, SERVICES AND OTHER EXPENSES</u>	
SCHOOL EQUIPMENT AND FURNITURE	20 748
POSTAGE	44
TELEPHONES	735
INSURANCE	1 370
CLERKING GOVERNING BODY/FINANCIAL ADMINISTRATION/PERSONNEL	9 506
USE OF DISTRICT FACILITIES	2 617
MISCELLANEOUS	9 067
TOTAL:	<u>695 247</u>
<u>INCOME</u>	
MISCELLANEOUS	35 228
TOTAL	730 475